School	Jurisdiction	Code:	12
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BUDGET REPORT FOR THE YEAR ENDING AUGUST 31, 2025

[Education Act, Sections 139(2)(a) and 244]

0012 Suzuki Charter School Society

Legal Name of School Jurisdiction

10720 54 Avenue NW Edmonton AB AB T6A 2H9; 780-468-2598; macintyreb@suzukischool.ca

Contact Address, Telephone & Email Address

E	BOARD CHAIR
Dr. Melissa Rothwell	Mhathwell
Name	Signature
SU	PERINTENDENT
Dr. Lynne Paradis	Harita
Name	Signature
SECRETARY T	REASURER or TREASURER
Barb MacIntyre	$\mathcal{L}(0)$
Name	Signature
Certified as an accurate summary of the	e year's budget as approved by the Board
of Trustees at its meeting held on	May 22, 2024 . Date

c.c. Alberta Education

Financial Reporting & Accountability Branch
8th Floor Commerce Place, 10155-102 Street, Edmonton AB T5J 4L5

E-MAIL: EDC.FRA@gov.ab.ca

.Classification: Protected A Page 1 of 10

School Jurisdiction Code:	12
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Pink Populated from data entered in this template (i.e. other tabs)	White Calculation cells. These are protected and cannot be changed.
Green Populated based on information previously submitted to Alberta Education	Yellow Flags to draw attention to sections requiring entry depending on other parts of the s

HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2024/2025 BUDGET REPORT

The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the budget take into consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the three year Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this budget will support the jurisdiction's plans.

Budget Highlights, Plans & Assumptions:

The school offers a variety of early intervention programs beginning with entry level assessments at Kindergarten. Every child who is experiencing difficulty is provided with an individual program plan that outlines program accommodations to optimize student achievement. The school has a very diverse population with many students who are English additional language learners, who have emotional or behavioral challenges, students who experience learning disabilities, developmental disabilities and those who are gifted. Supports provided include counseling, occupational therapists, behavior therapists and speech pathologists.

Music and French programs are offered to all students.

Middle school programming for Grades 6-9 growth in development continue.

Literacy and numeracy interventions continue.

Morning care, after school program and junior high after school program offered at affordable rates.

Balanced budget with assumptions: certificated and support staff FTE maintained; increases in After School program fees and Morning care fees; reductions in expenses to minimum levels; reductions in vendor services; minimal contingency for supplies, facitily costs utilities and insurance increases beyond inflation rate. If contingency is not sufficient, accumulated operating reserves will be used to cover shortfall.

Significant Business and Financial Risks:

Middle school registration fluctuation.

Demand for enrollment growth K-6 is limited by capital required to expand.

Inflation continues to impact supplies, facility costs and utilities.

Unpredictibility of insurance increases - facility and group benefits.

Aging facility with no direct access to IMR funding.

BUDGETED STATEMENT OF OPERATIONS for the Year Ending August 31

	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual Audited 2022/2023
<u>REVENUES</u>			#
Government of Alberta	\$ 3,949,280	\$3,875,174	\$3,966,654
Federal Government and First Nations	\$ -	\$0	\$0
Property taxes	\$ 	\$0	\$0
Fees	\$ 141,800	\$117,800	\$124,068
Sales of services and products	\$ 280,700	\$227,000	\$231,474
Investment income	\$ -	\$0	\$8,233
Donations and other contributions	\$ 95,000	\$95,000	\$93,011
Other revenue	\$ 2,500	\$0	\$1,907
TOTAL REVENUES	\$4,469,280	\$4,314,974	\$4,425,347
<u>EXPENSES</u>		·	
Instruction - ECS	\$ 108,973	\$102,901	\$112,625
Instruction - Grade 1 to 12	\$ 3,298,086	\$3,375,624	\$3,424,678
Operations & maintenance	\$ 445,466	\$397,095	\$619,772
Transportation	\$ 225,733	\$203,620	\$150,954
System Administration	\$ 233,128	\$203,530	\$200,000
External Services	\$ 157,894	\$162,187	\$238,692
TOTAL EXPENSES	\$4,469,280	\$4,444,957	\$4,746,721
ANNUAL SURPLUS (DEFICIT)	\$0	(\$129,983)	(\$321,374)

BUDGETED ALLOCATION OF EXPENSES (BY OBJECT) for the Year Ending August 31

	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual Audited 2022/2023
EXPENSES			
Certificated salaries	\$ 1,992,043	\$2,086,324	\$2,042,487
Certificated benefits	\$ 306,278	\$294,500	\$429,183
Non-certificated salaries and wages	\$ 830,622	\$796,552	\$896,933
Non-certificated benefits	\$ 113,658	\$85,000	\$156,721
Services, contracts, and supplies	\$ 1,185,250	\$1,182,581	\$1,052,632
Supported	\$ -	\$0	\$120,468
Amortization of capital assets	\$ 	en l	\$120.460
Unsupported	\$ 41,429	\$0	\$43,752
Interest on capital debt			
Supported	\$ -	\$0	\$0
Unsupported	\$ -	\$0	\$0
Other interest and finance charges	\$ -	\$0	\$4,545
Losses on disposal of capital assets	\$ -	\$0	\$0
Other expenses	\$ -	\$0	\$0
TOTAL EXPENSES	\$4,469,280	\$4,444,957	\$4,746,721

Classification: Protected A

BUDGETED SCHEDULE OF PROGRAM OPERATIONS for the Year Ending August 31

			App	Approved Budget 2024/2025	4/2025			Actu	Actual Audited
			:			•		2	2022/23
REVENUES		Instruction	Operations		System	External			
	ECS	Grade 1 to 12	Maintenance	Transportation	Administration	Services	TOTAL		TOTAL
(1) Alberta Education	\$ 162,303	\$ 2,994,357	\$ 308,670	\$ 237,614	\$ 237,336	١,	\$ 3.940.280	63	3,934,948
(2) Alberta Infrastructure - non remediation		•	· \$	69				+	•
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	φ	•	٠ ح	8	€	0006	000 6	+	25.706
	€	٠ د	ا ج	69	69			+	
	θ	49	Ф	69	69	-	69	69	6,000
(7) Out of province authorities	4	ا چ	С	69	49	•		69	1
(8) Alberta municipalities-special tax levies	69	ا د	49	,	69	-		69	-
(9) Property taxes	69	, &	9	. ↔	69	1		69	1
- 1	•	\$ 141,800		€9			\$ 141 800	+	124,068
(11) Sales of services and products	. ↔	, С	69	69	9	280 700		+	231.474
	€5	49	· •	69	69			+-	8,233
- 1	· 6	· •э	·	٠ د	· 69	69		69	4,761
ı	- •	ا ب	· •		· •	2,500	\$ 2.500	+	1,907
(15) Fundraising	69	· •		69		95.000	0.	+	88.250
(16) Gains on disposal of tangible capital assets	· Ө	· •	ı •	€	69	-		+	1
(17) Other	. ↔	,	69	69	69			69	1
(18) TOTAL REVENUES	\$ 162,303	\$ 3,136,157	\$ 308,670	\$ 237,614	\$ 237,336	387,200	4.469	+-	4.425.347
EXPENSES								4	
(19) Certificated salaries	\$ 94,759	\$ 1,788,635			\$ 108.649		1 992 043	69	2.042.487
- 1	\$ 14,214	\$ 291,014		THE REAL PROPERTY AND ADDRESS OF THE PERSON NAMED AND ADDRESS				+	429,183
	- چ	\$ 720,315	\$ 67,067	· •	4			+	896,933
- 1	, &	\$ 100,421	\$ 8,048	٠ چ	\$ 5,189			-	156,721
	\$ 108,973	\$ 2,900,385	\$ 75,115	ا ج	\$ 158,128	· ·	6	69	3 525 324
	, Ф	\$ 397,701	\$ 328,922	\$ 225,733	\$ 75,000	157,894		8	1,052,632
i	- ↔	· •	-	У		B		69	120,468
	· •		\$ 41,429	· •	υ.		41.429	+	43,752
(27) Amortization of supported ARO tangible capital assets	Ф	69		· 69	69			69	-
	· •	٠ چ	- ب	У				es.	•
	· •	69	·	, 6	49	-		es	
- 1	٠ ج	· •	· ·	· ·	69			69	•
1	υ.	· •		6	€		1	69	,
	· •Э	•	· •	· •	69		-	69	4,545
	· 69	٠	•		69	-		69	
- [· 69	٠.			69			မာ	1
- 1	\$ 108,973	\$ 3,298,086	\$ 445,466	\$ 225,733	\$ 233,128	\$ 157,894 \$	4,469,280	69	4.746.721
(36) OPERATING SURPLUS (DEFICIT)	\$ 53,330	\$ (161,929)	\$ (136,796)	\$ 11,881	\$ 4.208	\$ 229.306 \$		65	(321 374)
The state of the s								,	·

BUDGETED SCHEDULE OF FEE REVENUE for the Year Ending August 31

	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual 2022/2023
EES			
TRANSPORTATION	\$0	\$0	\$0
BASIC INSTRUCTION SUPPLIES (Instructional supplies, & materials)	\$78,600	\$69,875	\$69,300
LUNCHROOM SUPERVISION & NOON HOUR ACTIVITY FEES	\$56,000	\$47,925	\$47,268
FEES TO ENHANCE BASIC INSTRUCTION			
Technology user fees	\$0	\$0	\$0
Alternative program fees	\$0	\$0	\$0
Fees for optional courses	\$7,200	\$0	\$0
ECS enhanced program fees	\$0	\$0	\$0
Activity fees	\$0	\$0	\$0
Other fees to enhance education (Describe here)	\$0	\$0	\$0
NON-CURRICULAR FEES			
Extra-curricular fees	\$0	\$0	\$0
Non-curricular goods and services	\$0	\$0	\$0
Non-curricular travel	\$0	\$0	\$7,500
OTHER FEES (Describe here)	\$0	\$0	\$0
TOTAL FEES	\$141,800	\$117,800	\$124,068

PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

and products" (rath	ounts paid by parents of students that are recorded as "Sales of services er than fee revenue). Note that this schedule should include only amounts nts and so it may not agree with the Statement of Operations.	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual 2022/2023
Cafeteria sales, hot lu	unch, milk programs	\$0	\$0	\$44,554
Special events		\$0	\$0	\$16,525
Sales or rentals of ot	her supplies/services	\$0	\$0	\$6,696
International and out	of province student revenue	\$0	\$0	\$0
Adult education rever	nue	\$0	\$0	\$0
Preschool		\$0	\$0	\$0
Child care & before a	nd after school care	\$280,700	\$227,000	\$214,837
Lost item replacemer	nt fees	\$0	\$0	\$0
Other (describe)	Casino fundraising	\$40,000	\$0	\$37,000
Other (describe)	NSF Fee	\$0	\$0	\$112
Other (describe)		\$0	\$0	\$0
Other (describe)	Olher sales (describe here)	\$0	\$0	
Other (describe)	Olher sales (describe here)	\$0	\$0	
	TOTAL	\$320,700	\$227,000	\$319,724

PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY)

for the Year Ending August 31

ACCIMMULATED INVESTMENT IN OPERATING COFRATING	_		ACCHMII ATED			
Surprusoperiorns CAPITAL ASSETS ASSETS AOS for: CAPITAL ASSETS ASSETS AOS for: CAPITAL ASSETS SO AOS for: SO SO ADD control of the sources SO SO Abertal Education SO SO Aberta Education SO SO Aberta Education SO SO Charge sources SO SO Copital assets SO SO Copital assets SO SO Straighter acquired assets SO SO Straighter acquired assets SO SO Straighter acquired assets SO SO Abertal formation SO SO Abertal formation SO SO Abertal formation SO SO Abertal formation SO		ENDOWMENTS	SURPLUS FROM	UNRESTRICTED	INTERNALLY RESTRICTED	ESTRICTED
ASSETS ASSETS			OPERATIONS	SURPLUS	OPERATING	CAPITAL
ACS for:	3+4+7)		(2+6)		RESERVES	RESERVES
State Stat		0\$	\$357,959	\$261,308	\$96,651	\$0
40 deficients \$0						
double capital assets \$0 apital asset additions \$0 apital assets \$0 by the capital assets \$0 \$ expenses \$0 \$ texpenses \$0 Cother Education \$0 Chert a infrastructure \$0 Cother Sources \$0 Capital assets \$0 Cother GOA \$0 Cother assets \$0 Corputal assets \$0 S1, 2024 \$1,2024 S1, 2024 \$1,5024 S2 \$0 S3, 2024 \$1,5024 S2 \$0 S3, 2024 \$1,2024 S4, 2024 \$1,2024 S50 \$2,0 Aberta Education \$2 Aberta Education \$2 Aberta Education \$2 Aberta Education \$2 <tr< td=""><td></td><td>0\$</td><td>0\$</td><td>\$0</td><td>0\$</td><td>0\$</td></tr<>		0\$	0\$	\$0	0\$	0\$
State Stat	(\$129,984)		(\$129,984)	(\$129,984)		
spiral asset additions \$0 pible capital assets \$0 \$0 pible capital assets \$0 \$0 develores \$0 \$0 Alberta Education \$0 \$0 Alberta Infrastructure \$0 \$0 Other GOA \$0 \$0 Other GOA \$0 \$0 Other abulate capital assets \$0 \$0 capital assets \$0 \$0 recognition \$0 \$0 asset additions \$0 \$0 spayment \$0 \$0 sacet additions \$0 \$0 toxperse) <td< td=""><td>0\$</td><td></td><td>\$0</td><td>\$0</td><td>\$0</td><td>\$0</td></td<>	0\$		\$0	\$0	\$0	\$0
Juble capital assets \$0 \$0 Juble capital assets \$0 \$0 S (expense) \$0 \$0 Alberta Education \$0 \$0 Alberta Education \$0 \$0 Other COA \$0 \$0 Other GOA \$0 \$0 recognition \$0 \$0 seet additions \$0 \$0 saset additions \$0 \$0 saset additions \$0 \$0 (expense) \$0 \$0 (expense) \$0 \$0 (bler asset additions \$0 \$0 <td>0\$</td> <td></td> <td>\$0</td> <td>\$0</td> <td>\$0</td> <td>\$0</td>	0\$		\$0	\$0	\$0	\$0
State of the capital assets \$0 \$0 Alberta Education \$0 \$0 Alberta Education \$0 \$0 Alberta Education \$0 \$0 Other GOA \$0 \$0 Other Sources \$0 \$0 Capital assets \$0 \$0 I recognition \$0 \$0 recognition \$0 \$0 payment \$0 \$0 payment \$0 \$0 seet additions \$0 \$0 stible capital assets \$0 \$0 splant asset sets \$0 \$0 splant asset sets \$0 \$0 copital assets \$0 \$0 crequition \$0 \$0 crequition <td></td> <td></td> <td>\$0</td> <td>\$0</td> <td></td> <td>0\$</td>			\$0	\$0		0\$
S (expense) \$0 Alberta Education \$0 Alberta Infrastructure \$0 Other GOAA \$0 Other GOAA \$0 Other GOAA \$0 Other Sources \$0 recognition \$0 recognition \$0 recognition \$0 recognition \$0 sest additions \$0 set additions \$0 ceptal assets \$0 ceptal assets \$0 Other sources \$0 capital assets \$0 capital assets \$0 capital assets \$0			\$0	\$0		0\$
Alberta Education \$0 Alberta Infrastructure \$0 Other GOA Other GOA Other Cook Capital assets \$0 Other Cook Supplied capital lease addition \$0 Strations - capital lease additions \$0 Straighter capital assets \$0 Straighte	0\$		0\$	\$0		
Alberta Infrastructure Other GOA Other sources Capital assets So Capital assets Cot Dangble capital assets So Capital assets Cot Dangble capital assets So Capital assets Cot Dangble capital assets So Capital assets So Capital assets Cot Dangble capital assets So Capital assets Cot Dangble capital assets So Capital assets Cot Dangble capital assets Cot Dangble capital assets Cot Dangble capital assets So Capital assets Cot Dangble capital asset	0\$		\$0	\$0		
Other GOA \$0 Other sources \$0 captial assets \$0 Cot tangible capital assets \$0 recognition \$0 payment \$0 stations - capital lease addition \$0 stable capital assets additions \$0 stable capital assets \$0 stable capital assets \$0 stable capital assets \$0 Other capital assets \$0 Other contrast \$0 Other contrast \$0 Other sources \$0 Capital assets \$0 Other sources \$0 Capital assets \$0 Capital assets \$0 Capital assets \$0 Capital assets \$0 recognition \$0 recognition \$0 recognition \$0 recognition \$0 remediation \$0 payment \$0 payment \$0	0\$		\$0	\$0		
Other sources \$0 capital assets \$0 capital assets \$0 recognition \$0 remediation \$0 spayment \$0 payment \$0 stable capital lease addition \$0 stable capital assets \$0 sast additions \$0 stocked additions \$0 Alberta Infrastructure \$0 Other GOA \$0 Other sources \$0 capital assets \$0 Other sources \$0 recognition \$0 remediation \$0 remediation \$0 payment \$0	0\$		\$0	\$0		
capital assets \$0 renediation \$0 renediation \$0 renediation \$0 sepayment \$0 payment \$0 serations - capital lease addition \$0 serations - capital lease addition \$0 31, 2024 \$0 asset additions \$0 aspital assets \$0 capital assets \$0 cexpense) \$0 Aberta Education \$0 Aberta Infrastructure \$0 Other GOA \$0 Other sources \$0 capital assets \$0 recognition \$0 recognition \$0 read assets \$0 remediation \$0 read assets \$0 <td>0\$</td> <td></td> <td>\$0</td> <td>\$0</td> <td></td> <td></td>	0\$		\$0	\$0		
Ot tangible capital assets \$0 recognition \$0 remediation \$0 spayment \$0 stations - capital lease addition \$0 31, 2024 \$391,406 \$163,431 asset additions \$0 \$0 aspital asset additions \$0 \$0 applied capital assets \$0 \$0 lample capital assets \$0 \$0 cher sources \$0 \$0 cot tangible capital assets \$0 \$0 crepaid assets \$0 \$0 crecognition \$0 \$0 remediation \$0 \$0 remediation \$0 \$0 payment \$0 \$0 payment \$0 \$0	\$0		0\$	\$0		
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\$0 \$0 payment \$0 \$0 arations - capital lease addition \$0 \$0 31, 2024 \$391,406 \$163,431 \$1, 2024 \$30 \$0 31, 2024 \$30 \$0 31, 2024 \$30 \$0 31, 2024 \$30 \$0 \$20 \$0 \$0 \$20 \$0 \$0 \$30 \$0 \$0 \$40 \$50 \$0 \$50 \$0 \$0 \$60 \$1,429 \$0 Alberta Education \$0 \$0 Alberta Infrastructure \$0 \$0 Other Sources \$0 \$0 Other Sources \$0 \$0 Capital assets \$0 \$0 Creadial assets \$0 \$0 renediation \$0 \$0 renediation \$0 \$0 payment \$0 \$0 Creadital assets	\$0		0\$	\$0		
Spayment \$0 31, 2024 \$0 \$0 31, 2024 \$391,406 \$163,431 asset additions \$0 \$0 included assets \$0 \$0 (expense) \$0 \$0 (expense) \$0 \$0 (expense) \$0 \$0 Alberta Infrastructure \$0 \$0 Other GOA \$0 \$0 Other GOA \$0 \$0 Capital assets \$0 \$0 Capital assets \$0 \$0 cacquition \$0 \$0 recognition \$0 \$0 remediation \$0 \$0 payment \$0 \$0 \$0 capital assets \$0 \$0 \$0 cenedation \$0	\$0	0\$	\$0	\$0		
31, 2024 \$0 \$0 31, 2024 \$163,431 \$0 asset additions \$0 \$0 aspital assets additions \$0 \$0 inplie capital assets \$0 \$0 texpense) \$0 \$0 texpense	80		\$0	\$0	\$0	0\$
\$1, 2024 \$0 \$0 31, 2024 \$163,431 \$1, 2024 \$163,431 asset additions \$0			\$0	\$0	80	80
31, 2024 \$391,406 \$163,431 asset additions \$0 \$0 sapital assets additions \$0 \$0 inceptial assets \$0 \$0 the capital assets \$0 \$0 the capital assets \$0 \$0 texpense) \$0 \$0 texpense) \$0 \$0 Alberta Education \$0 \$0 Alberta Infrastructure \$0 \$0 Other GovA \$0 \$0 Other Sources \$0 \$0 Capital assets \$0 \$0 Cotangible capital assets \$0 \$0 recognition \$0 \$0 remediation \$0 \$0 cpayment \$0 \$0		\$0	\$0	\$0	\$0	80
seet additions \$0 aspital asset additions \$0 lible capital assets \$0 to tangible capital assets \$0 texpense) \$0 texpense) \$0 texpense) \$0 Alberta Education \$0 Alberta Infrastructure \$0 Other GOA \$0 Other sources \$0 capital assets \$0 to tangible capital assets \$0 recognition \$0 remediation \$0 payment \$0		\$0	\$227,975	\$131,324	\$96,651	80
\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$						
\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$	0\$		0\$	\$0		
\$0 \$0 \$0 \$0 \$0 \$10 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	0\$		80	\$0	\$0	80
\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$	80		\$0	\$0	\$0	\$0
\$0 \$0 (\$41,429) \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0			\$0	\$0		80
\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$			0\$	\$0		0\$
0\$	(\$41,429)		\$41,429	\$41,429	•	
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0\$	80		\$0	80	The state of the s	
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0\$ 0\$	\$0		\$0	\$0		
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0\$	80	\$0	\$0	\$0	NAME OF THE OWNER OWNER OF THE OWNER OWNE	THE REPORT OF THE PROPERTY OF
	0\$		\$0	80		A STATE OF THE STA
			\$0	\$0	\$0	0\$
\$0	\$0	\$0	\$0	\$0	\$0	\$0
Projected Balances for August 31, 2025 \$0 Projected Balances for August 31, 2025		0\$	\$269,404	\$172,753	\$96,651	\$0

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SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES for the Year Ending August 31

				-		Voor Ended				
		31.0.m.2025	Year Ended	2000		rear Ended			Year Ended	
				31-Aug-2027	31-Aug-2025	31-Aug-2026	31-Aug-2027	31-Aug-2025	31-Aug-2026	31-Aug-2027
Projected opening balance	***************************************	\$131,324	\$172,753	\$172,753	\$96,651	\$96,651	\$96.651	G\$	5	\$
Projected excess of revenues over expenses (surplus only)	Explanation	0\$	SO	S					3	
Budgeted disposal of board funded TCA and ARO TCA	Explanation	\$0	80	0\$		0\$	S	0\$	S	S
Budgeted amortization of capital assets (expense)	Amortization of capital assets	\$41,429	80	S		SO	So			
Budgeted capital revenue recognized, including ARO assets amortization	Explanation	\$0	SO	S		0\$	0\$			
Budgeted changes in Endowments	Explanation	0\$	80	S		80	80			
Budgeted board funded ARO liabilities - recognition	Explanation	0\$	SO	So		80	SO			
Budgeted board funded ARO liabilities - remediation	Explanation	\$0	0\$	S		0\$	80	-		
Budgeted unsupported debt principal repayment	Explanation	80	08	So		90	0\$			
Projected reserves transfers (net)	Unsupported amortization to capital reserves	\$0	SS	SO	0\$	08	0\$	20	So	ď
Projected assumptions/transfers of operations	Techonology asset renewal	05	SO	So	0\$	80	os	90	So	
Increase in (use of) school generated funds	Explanation	0\$	os	SO		80	So		OS.) 0
New school start-up costs	Explanation	0\$	os .	SO		80	SO		os	9
Decentralized school reserves	Explanation	90	\$00	SO		08	\$0		8	8 6
Non-recuring certificated remuneration	Gnd creep, net salary increases	0\$	20	SS		So	90		3	9
Non-recurring non-certificated remuneration	Explanation	80	0\$	S		08	SO			
Non-recurring contracts, supplies & services	Explanation	0\$	os	os		OS	0\$			
Professional development, training & support	Explanation	0\$	0\$	OS.		OS	So			
Transportation Expenses	Explanation	0\$	0\$	0\$		SO	08			
Operations & maintenance	Increased insurance costs - unsupported	0\$	0\$	os		SO	80			
English language tearners	Explanation	0\$	So	0\$		OS.	80			
System Administration	Explanation	\$0	80	So		80	SO			
OH&S / wellness programs	Explanation	0\$	0\$	So		0\$	0\$		-	
B & S administration organization / reorganization	Explanation	0\$	SO	So		0\$	0\$			
Debt repayment	Explanation	20	80	os.		So	os			
POM expenses	Explanation	\$0	80	So		So	0\$		os	os
Non-salary related programming costs (explain)	Explanation	\$0	80	80		SO	SS			
Repairs & maintenance - School building & land	Explanation	0\$	SO	os		SO	0%			
Repairs & maintenance - Technology	Explanation	\$0	S	So		So	80			
Repairs & maintenance - Vehicle & transportation	Explanation	0\$	80	80		os	90		Average of the second s	
Repairs & maintenance - Administration building	Explanation	0\$	SO	So		So	0\$			
Repairs & maintenance - POM building & equipment	Explanation	20	80	SS		os	\$0			
Repairs & maintenance - Other (explain)	Explanation	0\$	80	So		So	0\$			
Capital costs - School land & building	Explanation	20	SO	So	0\$	0\$	08	\$0	0\$	G.
Capital costs - School modernization	Explanation	20	SO	os	0\$	0\$	So	0\$	os	OS
Capital costs - School modular & additions	Explanation	0\$	80	SO	\$0	0\$	OS	C.S.	9	6
Capital costs - School building partnership projects	Explanation	\$0	80	os	80	0\$	0\$	90	08	S
Capital costs - Technology	Techonology asset renewal	\$0	os:	0\$	\$0	So	80	\$0	08	os
Capital costs - Vehicle & transportation	Explanation	\$0	0\$	So	0\$	So	0\$	0\$	0\$	OS
Capital costs - Administration building	Explanation	0\$	SO SO	0\$	\$0	So	SO	0\$	0\$	os
Capital costs - POM building & equipment	Explanation	0\$	SO	os	0\$	So	80	0\$	os	0\$
Capital Costs - Furniture & Equipment	Explanation	90	SO	0\$	0\$	08	S	0\$	os	0\$
Capital costs - Other	Explanation	0\$	os.	os	0\$	0\$	S	0\$	os	0\$
Building leases	Explanation	0\$	so	os		os:	So		So	0\$
Other 1 - please use this row only if no other row is appropriate	Explanation	0\$	So	0\$		SO	0\$		os	os
Other 2 - please use this row only if no other row is appropriate	Explanation	\$0	so	os		80	os		80	0\$
Other 3 - please use this row only if no other row is appropriate	Explanation	0\$	SO	os		SO	0\$		So	0\$
Other 4 - please use this row only if no other row is appropriate	Explanation	0\$	SO	0\$		\$0	so		80	os
Estimated closing balance for operating contingency		\$172.753	\$172.753	\$172.753	\$96.651		120000			

School Jurisdiction Code: 12

DETAILS OF RESERVES AND MAXIMUM OPERATING RESERVE LIMIT EXEMPTION CRITERIA

for the Year Ending August 31, 2024

This template is designed to provide information about your school jurisdiction's reserves and to assist you in determining if you need to submit a letter requesting an exemption to exceed the maximum limit of Operating Reserves to the Minister. It has been split in to two parts, exemptions (Row 20 - 45) and transfers between operating and capital reserves (Row 46 - 61).

As per the 2023/24 Funding Manual, a formal request for an exemption to exceed the 2023/24 maximum operating reserve must be approved by the board and submitted to the Minister. If a reserve request to exceed the limit is required, please submit your formal letter by November 30, 2024. This tab should be attached as a supplement to your formal request. School jurisdictions who are projecting their 2023/24 operating reserves to be over their 2023/24 maximum limit, which is based on the school jurisdictions's 2023/24 system administration percentage (3.2% to 5%), must complete Section A. These school jurisdictions will only require an exemption for the 2023/24 school year and not in the 2024/25 school year, assuming the balance is still below 6% in 2024/25. School jurisdictions projecting 2023/24 operating reserves to be over their maximum limit for 2023/24 AND the new 2024/25 limit of 6% of total expenses must complete both Section A and B, as they will need to demonstrate when operating reserves will be drawn down below 6% over the subsequent school years. School jurisdictions who are projecting to be below their maximum limit in 2023/24 are not required to complete Section A or B.

If your school jurisdiction is projecting to transfer between

amounts reported should agree with the 'AOS' tab. Plea				
PART 1: EXEMPTIONS				
Estimated Accumulated Surplus/(Deficit) from Operations as at Aug. 31, 2024 Less: School Generated Funds in Operating Reserves (from 2022/23 AFS) Estimated 2023/24 Operating Reserves 3.78%		Amount \$ 227,975 \$ 48,594 \$ 179,381		
Maximum 2023/24 Operating Reserve Limit Estimated 2023/24 Operating Reserves Over Maximu	5.00% im Limit	<u>\$</u>	237,336 (57,955)	
SECTION A: (MAX LIMIT EXEMPTION CRITERIA)				
Please provide detailed rationale and planned usage for Please note that this does not constitute as a Ministerial				(57,955) ran exemption for the 2023/24 school year.

SECTION B: (MAX LIMIT EXEMPTION CRITERIA)

If estimated 2023/24 operating reserves are greater than 6.0%, provide a detailed drawdown plan to illustrate how and when the reserve balance will be below 6.0%. However, if your 2023/24 operating reserve balance is 6.0% or greater, but you anticipate that the 2024/25 balance will be less than 6.0% or you do not plan to request an exemption, you are not required to complete Section B. Please indicate this in the response under Section A.

	2	024/25	 2025/26	 2026/27	Additional Comments
Opening operating reserve balance	\$	179,381	\$ 179,381	\$ 179,381	
[Itemized description for increase/(decrease) to reserves]					
[Itemized description for increase/(decrease) to reserves]					
[Itemized description for increase/(decrease) to reserves]					
[Itemized description for increase/(decrease) to reserves]					
[Itemized description for increase/(decrease) to reserves]					
[Itemized description for increase/(decrease) to reserves]					
	\$	179,381	\$ 179,381	\$ 179,381	
		3.78%	3.78%	 3.78%	

PART 2: TRANSFERS BETWEEN OPERATING AND CAPITAL RESERVES
Please report the projected amounts and detailed rationale for transfers between operating reserves and capital reserves for the 2023/24 and 2024/25 school year. The net transfer between operating and capital reserves should agree the amounts reported in the 'AOS' tab. (Note: Ministerial approval is required to transfer from Capital to Operating Reserves):

Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	•
Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	s
Net Transfer Between Operating and Capital Reserves	\$.
	2024-25 Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount) Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	S -

2023-24

Detailed Rationale

PROJECTED STUDENT STATISTICS FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS

Budgeted 2024/2025 (Note 2) Actual 2023/2024

Actual 2022/2023

	(Note 2)			
des 1 to 12				
Eligible Funded Students:				
Grades 1 to 9	350	343	341	Head count
Grades 10 to 12	_	-	-	Head count
Total	350	343	341	Grade 1 to 12 students eligible for base instruction funding from Alberta Education.
Percentage Change	2.0%	0.6%		Grade 7-9 still in growing stage
Other Students:	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
Total				Note 3
Total Net Enrolled Students	350	343	341	
Home Ed Students	_	-	-	Note 4
Total Enrolled Students, Grades 1-12	350	343	341	
Percentage Change	2.0%	0.6%		•
Of the Eligible Funded Students:	2.070	0.070		
-				FTE of students with severe disabilities as reported by
Students with Severe Disabilities	6	5	8	the board via PASI
Students with Severe Disabilities Students with Mild/Moderate Disabilities	6 32	32		the board via PASI. FTE of students identified with mild/moderate disabilities as reported by the board via PASI.
WWW.2500				FTE of students identified with mild/moderate disabilities
WWW.2500				FTE of students identified with mild/moderate disabilities
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS)	32	32	32	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children			32	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children	32 50	32 50 -	32 50	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS	50 - 50	50 - 50	50 - 50	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours	50 - 50 475	50 - 50 475	50 - 50 475	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio	50 - 50 475 0.500	50 - 50 475 0.500	50 - 50 475 0.500	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours	50 - 50 475	50 - 50 475	50 - 50 475	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio	50 - 50 475 0.500 25	50 - 50 475 0.500	50 - 50 475 0.500	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS	50 - 50 475 0.500 25	50 - 50 475 0.500 25	50 - 50 475 0.500	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS	50 - 50 475 0.500 25	50 - 50 475 0.500 25	50 - 50 475 0.500	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change	50 - 50 475 0.500 25	50 - 50 475 0.500 25	50 - 50 475 0.500	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students	50 - 50 475 0.500 25 0.0%	50 - 50 475 0.500 25 0.0%	50 - 50 475 0.500 25	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS	50 - 50 475 0.500 25 0.0%	50 - 50 475 0.500 25 0.0%	50 - 50 475 0.500 25	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS Percentage Change Of the Eligible Funded Children:	50 - 50 475 0.500 25 0.0%	50 - 50 475 0.500 25 0.0%	50 - 50 475 0.500 25	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here. Note 4
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS Percentage Change	50 - 50 475 0.500 25 0.0%	50 - 50 475 0.500 25 0.0%	50 - 50 475 0.500 25	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.

NOTES

- 1) Enrolment is to be completed WHEREVER APPLICABLE and are 'as at September 30th' for each year.
- 2) Budgeted enrolment is to be based on best information available at time of the 2024/2025 budget report preparation.
- 3) Other Grade 1 to 12 students that are not eligible for base instruction funding from Alberta Education include First Nations students living on reserves for which tuition fee payments are made from Band or AANDC (Code 330), students younger than 5 1/2 or older than 20, and out-of-province and foreign students.
- Because they are funded separately, Home Education students are not included with total net enrolled students. Home Education Kindergartens, under ECS, do not apply to charter schools.

PROJECTED STAFFING STATISTICS FULL TIME EQUIVALENT (FTE) PERSONNEL

RTIFICATED STAFF	Budget Actual Actual 2024/25 2023/24 2022/23					
		nion Staff		ion Staff	Total Union	Staff Notes
School Based	20		20		21	Teacher certification required for performing functions at the school level
Non-School Based	1		1		,	Teacher certification required for performing functions at the system/central office level.
						FTE for personnel possessing a valid Alberta teaching certificate or
Total Certificated Staff FTE	21.0		21.0	-	20.6	 equivalency. If +/- 3% variance change from 2024/25 budget, please provide explanation
Percentage Change	0.0%	-	1.8%	_	1.8%	here.
If an average standard cost is used, please disclose rate:	•	_		_	-	
Student F.T.E. per certificated Staff	19.047619		1871%		1895%	
Certificated Staffing Change due to:				-		
	•					If there is a negative change impact, the small class size initiative is to include any/all teachers retained.
Enrolment Change						
	-	-				
Other Factors	-					Vess and vess above in Codificated FTF
Total Change	<u>-</u>	-				Year-over-year change in Certificated FTE
Breakdown, where total change is Negative:						
Continuous contracts terminated	-	-				FTEs
Non-permanent contracts not being renewed	-					FTEs
	-					***************************************
						Breakdown required where year-over-year total change in Certificated
Other (retirement, attrition, etc.)						FTE is 'negative' only.
Total Negative Change in Certificated FTEs	-					
-	section below only	includes C	ertificated Numb	er of Teach	ers (not FTEs);	
Total Negative Change in Certificated FTEs	section below only	includes C	ertificated Numb	er of Teach	ers (not FTEs):	
Total Negative Change in Certificated FTEs Please note that the information in the	section below only	includes C	ertificated Numb	er of Teach	ers (not FTEs);	
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time	17	includes C		er of Teach - -	16	<u>. </u>
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time Probationary - Full time	17 1	-	18	•	16	· ·
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time Probationary - Full time Probationary - Full time	17 1 1	-	18	•	16 - 2 -	• • • • • • • • • • • • • • • • • • •
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time Probationary - Full time Probationary - Part time Temporary - Full time	17 1	-	18 - - - 1	•	16	· · · · · · · · · · · · · · · · · · ·
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time Probationary - Full time Probationary - Full time	17 1 1 1 1 2	-	18	•	16 - 2 -	·
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time	17 1 1 1 1 2	-	18 - - - 1	•	16 - 2 -	·
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Full time Temporary - Full time Temporary - Part time	17 1 1 1 1 2	-	18 - - - 1	•	16 - 2 -	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time Probationary - Full time Probationary - Full time Temporary - Full time Temporary - Full time	17 1 1 1 1 2	-	18 - - - 1	•	16 - 2 -	teachers and other other support personnel to provide meaningful - instruction
Total Negative Change in Certificated FTEs Please note that the Information in the Certificated Number of Teachers Permanent - Full time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time	17 1 1 1 2	-	18 - - 1 3	•	16 - 2 - 2 1	teachers and other other support personnel to provide meaningful
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Full time Temporary - Part time Instructional - Education Assistants Instructional - Other non-certificated instruction	17 1 1 1 2	-	18 - - - 1 3		16 - 2 - 2 1	teachers and other other support personnel to provide meaningful - instruction Personnel providing instruction support for schools under 'Instruction'
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Full time Temporary - Full time Temporary - Part time	17 1 1 1 2 -	-	18 - - - 1 3 3		16 - 2 - 2 1	teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Part time Temporary - Part time **Temporary - Part time **Description of the content o	17 1 1 1 2 -	-	18 - - - 1 3 3		16 - 2 - 2 1	teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students t
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Full time Temporary - Part time Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance Transportation - Bus Drivers Employed Transportation - Other Staff	17 1 1 1 2 	-	18		16	teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Part time Temporary - Part time **Temporary - Part time **Description of the content o	17 1 1 1 2 -	-	18 - - - 1 3 3		16 - 2 - 2 1	teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students t and from school other than bus drivers employed Personnel in System Admin. and External service areas.
Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Full time Temporary - Part time Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance Transportation - Bus Drivers Employed Transportation - Other Staff	17 1 1 1 2 	-	18		16	teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students t and from school other than bus drivers employed

School Jurisdiction Code:	12
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System Admin Expense Limit %						
0012	Suzuki Charter School Society	5.00%				

.Classification: Protected A