

## Parking and Traffic Plan

This is an exciting time for all of us -parents, students and staff - as we look forward to beginning the 2010-2011 school year in our new facility. We are proud to be a part of the Capilano Community and we hope to work with community residents in developing a positive relationship. We want to be a good neighbour in the community.

One way that we can demonstrate this is by putting in place a traffic and parking plan which will have the least impact on the community. We especially need to be respectful of the people who live across the street from Capilano School. Therefore, we would ask all parents who drive their children to the school to follow the plan detailed below:

1. The parking lot is for staff use only during the school day.
2. All drop off and pick up of students must take place on the school side of the roadways. This is a safety precaution as it avoids having your child to cross the street to get to the school while being respectful of the residents who live across the street from the school.
3. The area immediately in front of the school on 54<sup>th</sup> Street is for student drop off only. Current signage shows this as a bus drop off area. To access the school side of this drop off area, please use 108 A Avenue to proceed to 54<sup>th</sup> Street.
4. Parents who wish to park may use the school side of 107 Avenue or Capilano Street. 107 Avenue and Capilano Street may also be used for drop off/pick up areas. There are a number of openings in the fence for students to gain access to the school grounds.
5. Parents using 107A Avenue to get to the school are asked to turn left on 54<sup>th</sup> Street to access the drop off/pick up spots on the school side of 107 Avenue or Capilano Street.

Please click on the map links showing planned traffic flow and parking. Your assistance and cooperation in following this plan is very much appreciated.

Information about other initiatives to ease the amount of traffic around the school will be sent home at a later time.